# About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)			
District Name	West Contra Costa Unified		
Phone Number	(510) 231-1101		
Superintendent	Matthew Duffy		
E-mail Address	matthew.duffy@wccusd.net		
Web Site	www.wccusd.net		

School Contact Information (School Year 2017-18)				
School Name	West County Mandarin			
Street	6028 Ralston Avenue			
City, State, Zip	Richmond, Ca, 94805-1202			
Phone Number	510-307-4661			
Principal	Eric Peterson, Principal			
E-mail Address	epeterson@wccusd.net			
Web Site https://www.wccusd.net/	westcountymandarin			
County-District-School (CDS) Code	07617960135434			

Last updated: 11/21/2017

# A. Conditions of Learning

# State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

Last updated: 1/25/2018

# Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: October 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill Treasures, c2010 - adopted 2012	No	0.0%
Mathematics	McGraw Hill My Math, grades K, c2013 - adopted 2016	Yes	0.0%
Science	%6 G.D.° Scott' Muresman Science K, c2008 - adopted 2008	Yes	0.0 %
History-Social Science	G q — r		

Note: Cells with N/A values do not require data.

Last updated: 1/11/2018

#### School Facility Conditions and Planned Improvements

WCCUSD takes great efforts to ensure that all schools are clean, safe, and functional. Maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The West County Mandarin School opened it's doors to the WCCUSD community this school year. A facility report is yet to be finalized for the new school site. Any questions regarding to school inspection reports, please contact the school principal.

Last updated: 1/22/2018

### School Facility Good Repair Status

Year and month of the most recent FIT report: January 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Vechanical/HVAC, Sewer	Good	Actions were/will be taken to ensure:
		There is no odor that would indicate a gas leak.  Gas pipes are not broken and appear to be in good working order.
		The HVAC system is operable.
		There are no obvious signs of flooding caused by sewer line back- up in the facilities or on the school grounds.
nterior: Interior Surfaces	Good	Interior surfaces appear to be clean, safe, and functional.
Cleanliness: Overall Cleanliness, Pest/Vermin nfestation	Good	School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Actions were /will be taken to ensure:
		There is no evidence of a major pest or vermin infestation.
Electrical: Electrical	Good	Lighting appears to be adequate and working properly, including exterior lights. Actions were/will be taken to ensure:
		There is no evidence that any portion of the school has a power failure.
		There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access.
Restrooms/Fountains Restrooms, Sinks/Fountains	Good	Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). Drinking fountains appear to be accessible and functioning as inteR.

### B. Pupil Outcomes

# State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAS] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have s a

### C. Engagement

# State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

· Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

#### Opportunities for Parental Involvement (School Year 2017-18)

CONTACT PERSON: Cindy Wu, PTA President, phone number: 510-307-4523

OPPORTUNITIES FOR PARENT INVOLVEMENT:

- 1) Parent Teacher Association (PTA): The school has an active and enthusiastic PTA. The current president is Cindy Wu. the PTA holds regular meetings and plans diverse activities and events of interest to the school community. The PTA also provides financial support to supplement and enrich the school program. All parents are encouraged to join the PTA.
- 2) African American Site Advisory Team. Representative: Ebony Blake, phone number: 510-307-4523.
- 3) English Language Advisory Council (under development); and
- 4) School Site Council (under development)

CONTACT INFORMATION FOR PARENTAL INVOLVEMENT: Community Engagement Office, phone number: 510-307-4526.

# State Priority: Pupil Engagement

Last updated: 1/5/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- · High school dropout rates; and
- · High school graduation rates



Last updated: 1/22/2018

Types of Services Funded (Fiscal Year 2016-17)	
	Last updated: 1/24/2018
For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <a href="http://www.cde.ca.gov/ds/fd/cs/">http://www.cde.ca.gov/ds/fd/cs/</a> .	
	Last updated: 1/25/2018
Professional Development	,

Last updated: 1/5/2018